



Strategic Plan 2007 – 2012

Vision: To be recognized as a leading center for nursing education in the Northwest.

Goal: To deliver high quality baccalaureate and graduate nursing education with graduates who contribute positively to the community.

Develop a culture of student and faculty success. This includes:

- Faculty and student involvement that helps shape students' values and socializes them to new roles, professional involvement, commitment to lifelong learning, and creativity
- Ensure students feel their voice is highly valued in the department.
- Engage SNA in department activities.
- Faculty, students, and clinical partners that collaborate to ensure innovative, individualized, and evidence-based nursing education and practice.
- Collaborative efforts between students, faculty, and professional colleagues that a) are characterized by mutual respect, empowerment, collaboration, and trust; b) promote innovation; and c) contribute to the creation of a preferred future for nursing

Ensure academic excellence. This includes:

- Ensure curricula that are dynamic (includes content and delivery methods)
- Admission of high quality students from diverse backgrounds
- Continue focus on NCLEX success
- Increase focus on graduate school opportunities for undergraduate students
- Obtain two tracks for the graduate program (informatics or gerontology are on the 8 year plan). Collaborate with ISU in offering education, leadership, and other options.
- Integrate the use of simulation throughout the curriculum
- Established evidence-based faculty development programs for teaching strategies

- Incorporate documentation of the use of evidence in areas such as curriculum design, instructional strategies, and evaluation methods into the faculty evaluation process
- Provide International opportunities for students and faculty
- Support faculty obtaining certifications in clinical areas and in education

Develop a strong research/scholarship base that advances the science of nursing and nursing education and ensures faculty base teaching on the latest evidence. This includes:

- Recruit more doctorally prepared faculty or support current faculty to complete doctorate (PhD); goal 50% doctorally prepared
- Clearly articulate scholarship for clinical track faculty
- Support faculty research/scholarship efforts through internal faculty grants and external grant writing support
- Increase external funding to the department
- Support dissemination of scholarship efforts of faculty (includes poster, podium, manuscripts)
- Nurture a culture of clinical and educational scholars among students, faculty, and community partners
- Increase number of students involved in faculty research projects (recognize and reward student involvement)
- Develop research mentoring program for interested faculty
- Increase number of TA and GA positions
- Become nationally known for 1-2 specific areas of nursing research.

Focus on community engagement. This includes:

- Increase service learning in courses
- Support faculty involvement on state and national committees
- Increase partnerships in the community
- Engage students with faculty in service activities